GURU KASHI UNIVERSITY

Master of Arts in Political Science

Session: 2022-23

Department of Political Science

Program Learning Outcomes: After completion of the program, the students will be able to:

1. To get knowledge about political phenomena that will enable them to relate with contemporary local, national and international issues.

2. To develop creative thinking and ability to apply theoretical knowledge in practice of political and social work.

3. To learn ethics and social values through various concepts likely Human Rights and Fundamental Duties.

4. To incorporate with administrative and political activities.

5. To develop various skill and values appropriate to the practices of political and social activism.

6. To make correlation between social and political aspects of their lives.

7. To analyses the relationship between the various countries among each other in national and international level.

8. To know the different types of Ideological and Philosophical concepts of Indian and Western thinkers.

9. Able to qualify the UGC-NET/JRF, UPSC, State PSC, and other various competitive examinations.

Programme Structure

Semester –I						
Course Code	**Course Title**	**Course Type**	**L**	**T**	**P**	**Credits**
MPL101	Indian Political Thought	Core	4	0	0	4
MPL102	Western Political Thought	Core	4	0	0	4
MPL103	Indian Government and Politics	Core	4	0	0	4
MPL104	Right to Information Act, 2005	Skill Based	4	0	0	4
MPL105	Seminar-1	Skill Based	0	0	4	2
Discipline Elective (Any one of the following)						
MPL106	International Politics	Discipline Elective	3	0	0	3
MPL107	India's Foreign Policy & Relations-I					
MPL108	International Law-I					
Value Added Course (For other departments also)						
MPL109	Public Administration	VAC	2	0	0	2
MPL199		MOOC	-	-	-	--
Total			**21**	**0**	**4**	**23**

Semester- II						
Course Code	**Course Title**	**Course Type**	**L**	**T**	**P**	**Credits**
MPL201	Indian Political Thought	Core	4	0	0	4
MPL202	Western Political Thought	Core	4	0	0	4
MPL203	Academic Writing	Skill Based	0	0	4	2
MPL204	Seminar-II	Skill Based	0	0	4	2
Discipline Elective (Any one of the following)						
MPL205	International Politics	Discipline Elective 1	3	0	0	3
MPL206	India's Foreign Policy & Relations-II					
MPL207	International Law-II					
Discipline Elective (Any one of the following)						
MPL208	Indian Government and Politics	Discipline Elective 2	3	0	0	3
MPL209	International Organization and Global Order Studies-I					
MPL210	State Politics in India					
MPL211	Project Work	Skill Based	0	0	8	4
Total			**14**	**0**	**16**	**22**

Semester-III						
Course Code	**Course Title**	**Course Type**	**L**	**T**	**P**	**Credits**
MPL301	Research Methodology	Core	4	0	0	4
MPL302	Theory and Practice of Public Administration	Core	4	0	0	4
MPL303	Seminar-III	Skill Based	0	0	4	2
MPL304	Project Work	Skill Based	0	0	8	4
MPL305	Computer Application	Skill Based	1	0	0	1
Discipline Elective (Any one of the following)						
MPL306	Comparative Political system with Special Reference to USA, UK, CHINA and JAPAN	Discipline Elective	3	0	0	3
MPL307	Human Rights in the Contemporary World					
MPL308	Modern Political Analysis					
Open Elective Course						
xxx		Open Elective	2	0	0	2
MPL399		MOOC	-	-	-	-
	Total		**14**	**0**	**12**	**20**
Open Elective Course (For other Departments)						
MPL309	Political Theory	Open Elective	2	0	0	2

Semester-IV						
Course Code	**Course Title**	**Course Type**	**L**	**T**	**P**	**Credits**
MPL401	Dissertation	Research Based Skill	NA	NA	NA	20
MPL402	Constitutional Values and Fundamentals Duties	Value Added Course	2	0	0	2
Total			-	-	-	**22**
Grand Total			**49**	**0**	**30**	**87**

Evaluation Criteria for Theory Courses: [100 Marks]

    A. Continuous Assessment: [25 Marks]

        i.   CE 1- (10 Marks)
        ii.   CE 2- (10 Marks)
        iii.   CE 3- (05 Marks)

For each CA Conduct Surprise Test, Quiz, Term Paper, Open Book Test, Assignment etc.

    B. Attendance (5 marks)
    C. MST -1: [30 Marks]
    D. MST-2: [20Marks]
    E. End-Term Exam: [20 Marks]

Evaluation Criteria for other courses has been given separately with the respective courses

Semester: 1st

Course Title: Indian Political Thought

Course Code: MPL101

L	T	P	Cr
4	0	0	4

Total Hours 60

Course Learning Outcomes

On the completion of the course the students will be able to

1. Discuss about various political thinkers in different historical backdrop the nature and value of normative thinking.

2. Classify the key ideas of diplomatic thinking in modern India as shaped in the colonial context.

3. Analysis the philosophy/ideology of Indian thinkers from ancient to contemporary period.

4. Identify diversity of social contexts and philosophical visions that have informed the key ideas of political thinkers.

Course Content

Unit I   17 hours

1. Nature and Sources of Ancient Indian Political Thought.
2. Manu: Concept of Social Organization, State, Kingship, Ministers.

Unit II   13 hours

3. Kautilya: Nature of State, Saptanga Theory, Kingship, Ministers, Inter- State Relations

4. Aggannasutta: Myth of Supremacy of Brahmins, the Birth of Social Order and Castes.

Unit III   13 hours

5. Swami Vivekananda: Views on Nationalism, Philosophy of new Vedanta, Education and Social Reforms.

6. Sri Aurobindo: Idea of Passive Resistance, Cultural Nationalism, Caste System

Unit IV   **17 hours**

7. M. K. Gandhi: Views on Religion, Satayagraha and Non-violence, State, Decentralisation Trusteeship & Sarvodya.

8. B. R. Ambedkar: Reconstructing Hindu Social Order, Views Regarding Women, Democracy, Socialism and State.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

Kautilya,V. (1992).*The Arthashastra.* New York: NY: Penguin Books,

Kautilya, (1998).The Art of Wealth Strategies for success, New Delhi,

Gandhi,M. (1983).*Autobiography: The story of my experiments with truth.* Courier, Corporation.

Ambedkar, B. R.(1923).*The Problem of the Rupee, Its Origin and Its Solution,* P.S. King and Son,

Chakrabarty, B. & Pandey R. (2009) *Modern Indian Political Thought.* New Delhi: SAGE Publications India Pvt. Ltd,

Chandra,P. (1998). *Modern Indian political thought.* New Delhi: Vikas Pub.House,

Jayapalan, N. (2000).*Indian political thinkers.* New Delhi: Atlantic Publishers and Distributors.

Kumar,R .(2006). *Modern Indian political thought.* New Delhi,

Padhey, K.S. (2011).*Indian Political Thought.* Delhi: PH Learning,.

Ranjan,R. (2010).*Indian Political Thought.* New Delhi: Anmol Publications Pvt.Ltd,.

Ray, B.,&Misra,R. .(2012).*Indian Political Thought.* New Delhi: Kaveri Books.

Saletore,B. (1963).*Ancient Indian political thought and institutions.* NewYork:Asia Pub. House,

Sharma,A.(2000).*Classical Hindu thought.* New Delhi: Oxford University Press,

Singh, A. &Mohaptra,S. (2010).*Indian Political Thought: A Reader.* Abingdon,Oxon:Routledge,

Sukhdeva .(2002).*Living thoughts of the Ramayana.* Mumbai [India]: Jaico Publishing House,

Course Title: Western Political Thought	L	T	P	Cr
Course Code: MPL102	4	0	0	4

Total Hours 60

Course Learning Outcomes

On the completion of the course the students will be able to

1. Find the ways in which western political thinkers respond about political problems of their times and in which they contributed in broader view about human goals, needs, justice, democracy and the ever changing relationship between the citizen and the state.
2. Explain Aristotle's worldview, with particular regard to his critique of democracy and the modern, politically liberal state; how it came to be; and its fundamental link to capitalism.
3. Know the concepts of State, justice, freedom, equality, citizenship, and sovereignty in the works of different western thinkers.
4. Prioritize various political philosophies shaped the various forms of government from tyranny to republican democracy.

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Course Content

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Unit-I   **16 hours**

1. Socrates
2. Plato

Unit II   **16 hours**

3. Aristotle

4. St. Augustine

Unit-III   14 hours

 5. Hobbes

6. Locke

Unit IV   14 hours

7. Rousseau

8. Montesquieu.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Bloom, A. & Adam, K. (2016).The Republic of Plato. Basic Books,

- Simpson, P& Phillips, L.(2000). A philosophical commentary on the politics of Aristotle. Unit of North Carolina Press,

- Martinich, Aloysius, P. (2003).The two gods of Leviathan: Thomas Hobbes on religion and politics. Cambridge University Press,Co,

- Mukherjee,S.& Ramaswamy,S. (2011).A History of Political Thought: Plato to Marx,New Delhi: PHI Learning Private Limited.

- Nelson,B .(1996).Western Political Thought: From Socrates to the Age of Ideology Suite: Waveland PressInc

- Gauba,O. (2011).Western Political Thought. Chennai: Macmillan Publisher India Pvt.Ltd,

- SkobleandT.Machan,(2007)PoliticalPhilosophy:EssentialSelections.New Delhi:PearsonEducation

- Hampsher-Monk,(2001)AHistoryofModernPoliticalThought:MajorPoliticalThinkersfrom HobbestoMarx, Oxford: Blackwell Publishers

- T.Burns,(2009)'Aristotle',inD.Boucher,andP.Kelly,(eds)PoliticalThinkers: FromSocratesto the Present.Oxford: OxfordUniversityPress

L	T	P	Cr
4	0	0	4

Course Title: Indian Government and Politics

Course Code: MPL103

Total Hours 60

Course Learning Outcomes

On the completion of the course the students will be able to

1. Explain the various dimensions of Indian Political System.
2. Know the basic strengths and weaknesses of the Indian political system through the application of political concepts and ideas.
3. Discuss constitutional developments, composition, working of the Constituent Assembly and draft of the Indian Constitution.
4. Synthesize various forms of government presidential as well as parliamentary.

Course Content

Unit-I   **16 hours**

1. Constituent Assembly: Composition and Working.
2. Ideological Contents: Preamble, Fundamental Rights and Directive Principles of State Policy.

Unit II   **18 hours**

3. Union Executive: President, Prime Minister
4. Union Legislature: Parliament (Lok Sabha & Rajya Sabha)

Unit III   **16 hours**

5. Parliamentary form of Government vs. Presidential form of Government.
6. Electoral Process, Election Commission and Electoral Reforms

Unit IV   **10 hours**

7. Local Governance in India: Concepts, Panchayati Raj Institutions, Urban Local Institutions and Institutional Reforms

8. Caste system in Indian politics special reference to deprived class.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Johari,J. C. (2010.)Indian Political System, New Delhi, Anmol Publication,
- Ghai,U.R. (2013).Indian Political System, New Academic Publication, Jalander,
- Nanda,S. S. (2018)Indian Political System, Modern Publishers, Jalander,
- Fadia,B.L. (2005).Indian Government and Politics, Sahitya Bahawan Publication,
- Kohli,A. (1990).Democracy and Discontent: India's Growing Crisis of Governability, Cambridge, Cambridge University Press,
- Kohli,A.(2001).The Success of India's Democracy, Cam bridge, Cambridge University Press
- KothariR. (2005). Democratic Polity and Social Change in India Allied Publishers.
- Jha,R.K.(2012). Fundamentals of Indian Political System. Delhi: Pearson.
- Kothari,R.(2012).PoliticsinIndia.(2nded.).Orient Black Swan.
- Laxmikanth,M. (2019).Indian Polity. (6thed.).McGraw-Hill
- Laxmikanth,M. (2021).GovernanceinIndia.(3rd ed.).McGraw-Hill.
- Granville, A. (2000).Working of a Democratic Constitution. Oxford University Press.
- Fadia, B. L. & Fadia, K. (2020). Indian Government and politics. (17thed.). Delhi:S ahitya Bhawan.
- Roy,H.&S ingh, M.P. (2018).Indian Political System. (4thed.).Pearson Education.
- Sharma, Chanchal Kumar. (2015). Reimagining Federalism in India: Exploring the Frontiers of Collaborative Federal Architecture. Asia-Pacific Social Science Review15(1):1–25

Course Title: Right to Information Act, 2005

Course Code: MPL104

L	T	P	Cr
4	0	0	4

Total Hours 60

Course Learning Outcomes

On the completion of the course the students will be able to

1. Describe the Historical Aspects of Right to Information Act in India
2. Implementation of Right to Information Act in India Such as Central and State Information Commission
3. Analyze the Major Obstacles and Issues in Implementation
4. Identify the Appointment, Removal, Powers and Functions of RTI Officers

Course Content

Unit- I   **14 hours**

1. Historical Growth of Right to Information Act in India: Initiatives, Campaigns
2. Right to Information: Meaning, Need, Relevance and Significance

Unit-II   **15 hours**

3. Right to Information Act, 2005: Features, Implementation, Procedure for Seeking Information.
4. Duties of the Public Information Officer and Disposal of Application and Exemption from Disclosure of Information.

Unit –III   **17 hours**

5. Central Information Commission: Appointment, Removal, Powers and Functions
6. State Information Commission: Appointment, Removal, Powers and Functions

Unit- IV   **14 hours**

7. Major Obstacles and Issues in Implementation: Weakness in the working of the offices of State Public Information Officer, First Appellate Authority and state information commission.
8. Exemption Disclosure Controversy: Suggestion for improvement, Latest Amendments and developments in R.T.I. Act 2005 and its outcomes.

Course Title: Seminar-I

Course Code: MPL105

L	T	P	Cr
0	0	4	2

Total Hours 30

Course Learning Outcomes

On the completion of the course the students will be able to

1. Identify local problems.
2. Design techniques for solutions of identified problems.
3. Evaluate and apply solutions in the local area.
4. Analyze and explore different solutions applicable at regional, national and global level.

- The students will be sent to nearby villages to identify community based problems during first two weeks of the semester.
- They will submit their proposals for project by 3rd week.
- Research Report will be presented through seminar during 10th week of the semester.
- Final evaluation will be conducted during 14th week.

The criteria of evaluation will be:

i.	Significance and feasibility of the problem	10
ii.	Method and procedure for the Research	10
iii.	Project Report	10
iv.	VIVA	20
	Total Marks	**50**

Course Title: International Politics (Discipline Elective)

Course Code: MPL106

L	T	P	Cr
3	0	0	3

Total Hours 45

Course Learning Outcomes

On the completion of the course the students will be able to

1. Discuss the concept of diplomacy in different countries.

2. Compare and contrast historical and modern concepts of world politics.

3. Know the domestic political events, Issues, and relationship of different countries.

4. Construct the various approaches in world politics.

Course Content

Unit-I   **11 hours**

1. International Relations: Meaning, Nature, Scope and Developments
2. Changing World Order in the Post-COVID 19 Pandemic.

Unit II   **10 hours**

3. Idealist Approach
4. Realist and Neo-Realism Approach

Unit III   **14 hours**

5. Balance of Power and Collective Security
6. Challenges of Nuclear Proliferation and Non-proliferation: NPT, CTBT, and the Role of United Nations in Maintaining International Peace.

Unit IV   **10 hours**

7. Globalization –Meaning, Nature and its discontents.
8. Emerging Issues in the International Relations: Environment, Gender, Human Rights, and Terrorism.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Waltz,K.N.(2001) Man, the state, and war: A theoretical analysis Columbia University Press,.

- Mearsheimer, John. (2001).The tragedy of great power politics. WW Norton & Company.

- Waltz,KennethN. (2010).Theory of International Politics. Waveland Press,

- Slaughter,Anne-Marie . (2009) New World Order. Princeton UniversityPress,

- Barry,B&OleW .(2003).Regions and Powers: The StructureofInternational Security, Cambridge, Cambridge University Press,

- Dhirenda,D.(2005).Collective Security under United Nations,NewDelhi: Kanishka,.

- Cahdha,G.K.(2001).WTOandtheIndianEconomy,NewDelhi:Deep&Deep,

- James L.R.&JulietK. (2005).Global Politics, Boston Houghton Mifflin Company

- John, B .& Steve S.(2001).The Globalization of World Politics: An Introductionto International Relation, Oxford University Press,

- Carvalho,B.D.,Lopez,J. C.,&Leira,H.(2021).RoutledgeHandbookofHistoricalInternationalRelations. Routledge.

- Dunne,T.,Kurki,M.,&Smith,S.(2021).InternationalRelationsTheories:Disciplineanddiversity. Oxford UniversityPress, USA.

- Garner,R.,Ferdinand, P.,&Lawson, S.(2020).Introductiontopolitics.OxfordUniversityPress, USA.

- Hanhimäki,J. M.(2015).TheUnitedNations:Averyshortintroduction.OxfordUniversityPress, USA.

- Jindal,N.,&Kumar,

K.(2020).Internationalrelations:Theoryandpractice.SagePublications Pvt.

- Kille,K. J.,&Lyon,A.J.(2020).TheUnitedNations:75yearsofpromotingpeace,huma nrights, and development. ABC-CLIO.

- Kuusisto,R.(2019).InternationalRelationsNarratives:PlottingWorldPolitic s(1sted.).Routledge

- Lamy,S.L.,Masker,J.S.,Baylis,J.,Smith,S.,&Owens,P.(2020).Introduction toGlobal Politics(6th ed.).Oxford University Press.

Course Title: India's Foreign Policy & Relations-I (Discipline Elective) Course Code: MPL107	L	T	P	Cr
	3	0	0	3

Total Hours 45

Course Learning Outcomes

On the completion of the course the students will be able to

1. Possess the knowledge of historical development, principles and objectives of India's foreign policy and how it is shaped by domestic and external factors.
2. Explore the different institutions involved in the making of foreign policy of India and also to comprehend the intricacies of making of India's foreign policy.
3. Assess the changes and continuities in foreign policy of India with major powers of world.
4. Examine the economic dimension of foreign policy of India and critically analyze the monetary sources of economic growth from other countries

Course Content

UNIT-I   **13 hours**

1. Foreign Policy: Meaning, Principles and Determinants
2. Foreign Policy Decision Making: Bureaucracy, Minister of External Affairs, Ministry of External Affairs

UNIT-II   **12 hours**

3. Indian Foreign Policy: Cold War and Post-Cold War Era

4. Problems and Prospectus of Indian Foreign Policy in the Changing World Order

UNIT-III   **10 hours**

5. India's Relations with Major Countries: USA, China

6. India's Relations with Emerging Powers: Japan, Germany

UNIT-IV   **10 hours**

7. India and ASEAN, SCO

8. India and EU and AU

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Mearsheimer, John. (2001).The tragedy of great power politics. WW Norton & Company.
- Waltz,KennethN. (2010).Theory of International Politics. Waveland Press,
- Slaughter,Anne-Marie. (2009). A New World Order. Princeton University Press,
- Barry,B&Ole, W .(2003).Regions and Powers: The Structure of International Security, Cambridge, Cambridge University Press,
- Dhirenda,D.(2005).Collective Security under United Nations,NewDelhi: Kanishka,.
- Cahdha,G.K.(2001).WTOandtheIndianEconomy,NewDelhi:Deep &Deep
- James L.R.& Juliet K. (2005).Global Politics, Boston Houghton Mifflin Company
- John, B .& Steve S.(2001).The Globalization of World Politics: An Introductionto International Relation, Oxford University Press,
- Alam, Mohammed, Badrul, (2014), Contours of India's Foreign Policy: Changes andChallenges.Ess Ess Pubns.
- Appadorai,A.(1981).Domestic Roots ofIndia's Foreign Policy 1947-1972. NewDelhi:Oxford UniversityPress.
- Arora, Prem, (2019), Foreign Policy of India, (2021 ed.). Heed Editorial-CosmosBookhive's.
- Khilnani, Sunil, Kumar, Rajiv, Mehta, Pratap Bhanu, Lt. Gen (Retd.) Prakash Menon,Nandan Nilekani, Srinath Raghavan, Shyam Saran,

Siddharth Varadarajan, (2012):Nonalignment2.0: AForeignandStrategic Policy forIndiaintheTwenty-FirstCentury.

- Mattoo, Amitabh and Jacob, Happymon. (eds.). (2014), India and the ContemporaryInternational System: Theory, Policy and Structure. (Australia India institute foreignpolicyseries 3). NewDelhi:Manoharpublisherand Distributers.
- Singh, Anup, K., (2019), India's Foreign Policy 2020. New Delhi: Orange BoooksInternational.
- Singh, Subash. (ed.). (2019), India's Foreign Policy: Reshaping in the contemporaryWorld.Delhi: Meena Book Publications.
- Singh, Shantesh Kumar (2017), India's Foreign Policy: Continuity with Difference under Modi Government(ed.), Manak Publications, New Delhi, ISBN:9378314392.

Course Title: International Law-I (Discipline Elective)	L	T	P	Cr
Course Code: MPL108	3	0	0	3

Total Hours 45

Course Learning Outcomes

On the completion of the course the students will be able to

1. Grasp the basis and sources of International law and its relationship with Municipal law.

2. Understand the jurisdiction of state over citizens, aliens and diplomats.

3. Analyze the jurisdiction of states over land, air and water, besides the mode of acquiring and losing the state territory.

4. Develop a thorough understanding of concepts and subjects of International law.

Course Content

UNIT-I   15 hours

1. International Law: Meaning Nature, Scope and Sources.

2. Relationship between International Law and Municipal Law.

UNIT-II   12 hours

3. Codification, Subjects of International Law.

4. Recognition, State Succession, Intervention and Treaties.

UNIT-III   **08 hours**

5. Jurisdiction Over Aliens: Nationality, Extradition and Diplomatic

6. Privileges and Immunities about International Law.

UNIT-IV   **10 hours**

7. State Territory and Jurisdiction over Land, Air and Water

8. Modes of Acquiring and Losing State Territory.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Panke, D., & Stapel, S. (2020). Comparing regional organizations: Global dynamics and regional particularities. Policy Press.
- Park, S. (2018). International organizations and global problems: Theories and explanations. Cambridge University Press.
- Schiavone, G. (2016). International organizations: A dictionary and directory. Springer
- Weiss, T. G., & Daws, S. (2018). The Oxford Handbook on the United Nations. Oxford University Press.
- Kumar, Ramesh (2017),North-South Dialoguein UN and outside: An analysis,
- Think India,20(4).
- Aggrawal, H.O., (2021).International Organization. Central Law Publications
- Cogan, J. K., Hurd, I., & Johnstone, I. (Eds.). (2016). The Oxford Handbook of International Organizations. Oxford University Press.
- Dalal, Rajbir Singh. (2015), Impact of Globalization on Urbanization and Migration in India: An Introspection, The Administrative Change, Jaipur,XL1-XL2,1(2).
- Dijkstra, H.(2016).International organizations and military affairs. Routledge.
- Dingwerth, K., Witt, A., Lehmann, I., Reichel, E., & Weise, T. (2019). International organizations under pressure: Legitimating global governance in challenging times. Oxford University Press.
- Hanhimäki, J. M. (2015). The United Nations: A very short introduction. Oxford University Press, USA

- Kille,K.J.,&Lyon,A.J.(2020).TheUnitedNations:75yearsofpromotingpeace,humanrights, and development. ABC-CLIO.
- Muldoon, J. P. (2018). The architecture of global governance: an introduction to the study of international organizations. Routledge.

Course Title: Public Administration (Value Added Course)	L	T	P	Cr
Course Code: MPL109	2	0	0	2

Total Hours 30

Course Learning Outcomes

On the completion of the course the students will be able to

1. Highlight the sprit and developments of public administration at various stages.
2. Illustrate relevance of certain theories and concepts of public administration in the functioning of government.
3. Examine the structure and Process of administration.
4. Synthesize transformations of administration.

Course Content

Unit-I   **6 hours**

1. Public Administration: Emergence of Public Administration as Discipline
2. Meaning, Nature, Scope of Public Administration

Unit-II   **6 hours**

3. Organization: Meaning and Nature of Organization
4. Basic Principles and Types of Organization

Unit–III   **10 hours**

5. Bureaucracy: Meaning and Nature
6. Bureaucratic Theory of Max Weber

Unit–IV   **8 hours**

7. Citizen and Good Governance

8. Technology and Institutional mechanism Good Governance

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Jay M., J. Steven O. & Yong S.J.(2015). Classics of organization theory. CengageLearnin.
- Gueras, D. &Charles G. (2010). Practical ethics in public administration.Berrett Koehler Publishers.
- Frederickson, H. George,etal. (2018).The public administration theoryprimer.Routledge.
- Kraft, M. E. & Scott R.F. (2019). Public policy: Politics, analysis, and alternatives.Cq Press.
- Mandal, U.C.(2006).Public Administration Principles and Practices,Sarup& Sons, Delhi. Durant,RobertF.(2012).DebatingPublicAdministration:ManagementChallenges,Choices, and Opportunities,Routledge.
- Fadia,B.L,Kuldeep,(2020),PublicAdministrationinIndia.Agra:SahityaBhawan.
- Myneni,R. (2016), Principles of Public Administration. Faridabad: Allahabad LawAgency.
- Overeem,Patrick(2012).ThePolitics-AdministrationDichotomy:TowardaConstitutionalPerspective,(2nd ed.),Routledge.
- Sharma,M.PandSadhanaB.L.(2001),PublicAdministrationinTheoryandPractice,Allahabad: Kitab Mahal.
- Theodoulou,Stella,Z.Roy,Ravi,K.(2016),PublicAdministration:AVeryShortIntroduction. Oxford UniversityPress.
- Sahni,Pradeep, (2016)AdministrativeTheory,NewDelhi: PrenticeHall.
- Basu,Rumki,(2006),PublicAdministration:ConceptsandTheories,Sterling. (OriginalWork Published1986)
- Bidyut Chakrabarty and Prakash Chand,(2017) Public Administration in aGlobalizingWorld: Theoriesand Practices, Sage, NewDelhi,

Semester: 2nd

Course Title: Indian Politics Thought
Course Code: MPL201

L	T	P	Cr
4	0	0	4

Total Hours60

Course Learning Outcomes

On the completion of the course the students will be able to

1. Explain the different perspectives of political science in the view of different thinkers.
2. Compare socio-economic and cultural structure of different range.
3. Categorize the ideas of Guru Nanak Dev, Guru Gobind Singh and J.P Narayan.
4. Synthesize political regime as human rights, sustainable development, and civil society.

Course Content

Unit I   **15 hours**

1. Guru Nanak Dev: Political and Social Ideas
2. Guru Gobind Singh: Political and Social Ideas

Unit-II   **14 hours**

3. Gopal Krishna Gokhale: Political Thought Techniques, Economic Philosophy and Educational Reforms.
4. Bal Gangadhar Tilak: Political Goals, Techniques of Swaraj, National Education.

Unit-III   **13 hours**

5. Ram Manohar Lohia: Social and Political Thought

6. J.P. Narayan: From Marxism to Sarvodya, Concept of Total Revolution.

Unit-IV   **18 hours**

7. Jawaharlal Nehru: Liberal Political and Social Thought

8. M.N. Roy: Marxism, Organized Democracy and Radical Humanism.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Desai,U.R.(2005).Social Background of Indian Nationalism, Bombay, Popular Parkashan,.

- T. Pantham, and K. Deustch (eds.), (1986) Political Thought in Modern India. SagePublishers,New Delhi.

- Chakrabarty, B., & Pandey, R. (2009). Modern Indian Political Thought. New Delhi:SAGEPublicationsIndiaPvt.Ltd.

- Roy Himanshu and Singh, Mahendra Prasad., (2017) Indian Political Thought:Themesand Thinkers (2nd Edition). Noida: Pearson. Sharma, A.(2000).ClassicalHindu thought.NewDelhi: Oxford UniversityPress.

- Singh, A., & Mohaptra, S. (2010). Indian Political Thought: A Reader (Its ed.).Abingdon,Oxon: Routledge.

- Gauba,O.P.,(2021) Indian PoliticalThought, NewDelhi: National.

- Kumar,R.(2006).ModernIndian political thought.NewDelhi.

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- Bajwa, D.K. (1987).JayaPrakashNaryan and Indian Politics, Deep &Deep Publication, New Delhi. Kumar, (2010). Understanding Lohia's Political Sociology: Intersectionality of Caste,Class, Gender and Language Issue. In Economic and Political Weekly, Vol. XLV(40),pp. 64-70.

- S. Sinha, (2010). Lohia's Socialism: An underdog's perspective. in Economic andPoliticalWeekly,Vol. XLV(40) pp. 51-55.

- Bidyut Chakrabarty (ed.). (2014) Nonviolence: Challenges and Prospects. New Delhi:OxfordUniversityPress.
- Mehta, V.R. and Pantham, Thomas (eds.) (2006). Political Ideas in Modern India:ThematicExplorations. NewDelhi, Sage.
- Ray, B.,& Misra,R.(2012).IndianPoliticalThought.NewDelhi:KaveriBooks.

Course Title: Western Political Thought
Course Code: MPL202

L	T	P	Cr
4	0	0	4

Total Hours 60

Course Learning Outcomes

On the completion of the course the students will be able to

1. Know the way suggested by various western political thinkers about the political problems.
2. Compare and contrast the concepts of State, justice, freedom, equality, citizenship.
3. Prioritize the various political philosophies shaped the various forms of government from tyranny to republican democracy.
4. Synthesize the spirit of the various thinkers like Hegal, Jeremy Bentham, T.H. Green, J.S.Mill, Stalin, and Antonio France.

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Course Content

</div>

Unit-I   15 hours

1. Hegel
2. Jeremy Bentham

Unit-II   15 hours

3. J.S.Mill
4. T.H. Green

Unit-III   15 hours

5. Karl Marx
6. Stalin

Unit-IV   **15 hours**

7. Antonio Francesco Gramsci

8. Mao Zedong

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Bentham,Jeremy. (2001).*A fragment on government.* The Lawbook Exchange, Ltd...

- Augustine, Saint. (2009). *The City of God.* Hendrickson Publishers.

- Rousseau, Jean-Jacques.   (2018). *Rousseau The Social Contract and other later political writings.* Cambridge University Press.

- Varouxakis,G. (2013).*Liberty Abroad: JS Mill on International Relations*.Vol.106. Cambridge University Press,

- Engels, F&, Marx, K. (2004).*The communist manifesto.* Broadview Press, Marx,

- Ghai,U.R.(2005).*Western Political Thought*, New Academic Publication Jalandhar.

- Badyal, J.S.(2005).*Western Political Thought,* Raj Publishers Jalandhar,

- Sharma,U.,& Sharma,S.K.(2020).*WesternPoliticalThought from Bentham toPresentDay*(Vol. 2). Atlantic

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- Nelson,B.R.(2015).*WesternPoliticalThought:FromSocratestotheAgeofIdeology,SecondEdition*(2nd ed.).Waveland Press,Inc.

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- Mukherjee, S., & Ramaswamy, S. (2011). *History of Political Thought* (2nd ed.). PHIPublisher.

- Kelly,D.(2006).*IdealismandRevolution:T.H.Green's"FourLecturesonTheEnglishCommmonwealth. History of Political Thought, 27*(3), 505-542.

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- Gauba,O.P.(2017).*WesternPoliticalThought*(Thirded.).NationalPublishing House.

Course Title: Academic Writing	L	T	P	Cr
Course Code: MPL203	0	0	4	2

Total Hours 30

Course Learning Outcomes

On the completion of the course the students will be able to

1. Communicate effectively.
2. Evaluate arguments and evidence critically.
3. Demonstrate understanding of contemporary social and ethical issues.
4. Participate in democratic society as informed and civically engaged citizens.

UNIT I   **12 hours**

1. Meaning of Academic Writing, Purpose of Academic Writing, Features of Academic Writing, and Types of Academic Writing.

2. Literature review: Introduction, Source of literature, Process of literature review, Online literature databases; Literature management tools

UNIT II   **8 hours**

3. Art of Using Language in Academic Writing,

4. Use of Writing Art, Accuracy in Academic Writing.

UNIT III   **7 hours**

5. Use of Suitable Sources, Developing Critical Approaches

6. Use of Academic Writing Ethics

UNIT IV   **3 hours**

7. Fining key points and note-making, paraphrasing, summarizing, references and quotations

8. Proof reading and editing the Academic Writing

Course Title: Seminar-II	L	T	P	Cr
Course Code: MPL204	0	0	4	2

Total Hours 30

Course Learning Outcomes

On the completion of the course the students will be able to

(i)   Identify local problems.

(ii)   Design techniques for solutions of identified problems.

(iii)   Evaluate and apply solutions in the local area.

(iv)   Analyze and explore different solutions applicable at regional, national and global level.

- The students will be sent to nearby villages to identify community based problems during first two weeks of the semester.
- They will submit their proposals for project by 3rd week.
- Research Report will be presented through seminar during 10th week of the semester.
- Final evaluation will be conducted during 14th week.

The criteria of evaluation will be:

v.   Significance and feasibility of the problem   10

vi.   Method and procedure for the Research   10

vii.   Project Report   10

viii.   VIVA   20

Total Marks   **50**

Course Title: **International Politics (Discipline Elective)**	L	T	P	Cr
Course Code: **MPL205**	3	0	0	3

Total Hours 45

Course Learning Outcomes

On the completion of the course the students will be able to

1. Know about the Indian constitution and Political parties

2. Discuss the role of political regime in a comparative framework.

3. Categorize various approaches like scientific approach, System Approach and Decision Making Approach.

4. Justify the role of National Power in various ways.

Course Content

Unit-I   **17 hours**

1. National Power: Meaning, Nature, Elements and Scope.
2. Constraints on National Power: International Morality, World Public Opinion, Collective Security, International Law

Unit-II   **12 hours**

3. Scientific Approaches: System Approach and Decision Making Approach

4. Marxism and World System Analysis (Dependency)

Unit-III   **08 hours**

5. The Emergence of Modern World Politics
6. New World Order: Political and Economic.

Unit-IV   **08 hours**

7. Regional Integration and Regional Blocs (EU, SAARC, ASEAN).

8. Role of Non-State Actors with special reference to MNCs and WTO.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Machiavelli,Niccolò. (2009)Art of war. UniversityofChicago Press.

- Barry, B&OleW. (2003).Regions and Powers: The StructureofInternational Security, Cambridge, Cambridge University Press,

- Dhirenda,D.(2005).Collective Security under United Nations,NewDelhi: Kanishka,.

- Cahdha,G.K.(ed),. (2001).WTOandtheIndianEconomy,NewDelhi:Deep&Deep,

- Waltz,KennethN. (2010).Theory of International Politics. Waveland Press,

- Slaughter,Anne-Marie (2009) New World Order. Princeton University Press,

- Barry,B&OleW .(2003).Regions and Powers: The StructureofInternational Security, Cambridge, Cambridge University Press,

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- James L.R.&JulietK. (2005).Global Politics, Boston Houghton Mifflin Company

- John, B .& Steve S.(2001).The Globalization of World Politics: An Introduction to International Relation, Oxford University Press,

- Carvalho, B.D.,Lopez,J. C.,&Leira,H.(2021).RoutledgeHandbookofHistoricalInternationalRelations. Routledge.

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- Hanhimäki,J. M.(2015).TheUnitedNations:Averyshortintroduction.OxfordUniversityPress, USA.

- Jindal,N.,&Kumar, K.(2020).Internationalrelations:Theoryandpractice.SagePublications Pvt.
- Kille,K. J.,&Lyon,A.J.(2020).TheUnitedNations:75yearsofpromotingpeace,humanrights, and development. ABC-CLIO.
- Kuusisto,R.(2019).InternationalRelationsNarratives:PlottingWorldPolitics(1sted.).Routledge
- Lamy,S.L.,Masker,J.S.,Baylis,J.,Smith,S.,&Owens,P.(2020).IntroductiontoGlobal Politics(6th ed.).OxfordUniversityPress.

Course Title: **India's Foreign Policy & Relations-II (Discipline Elective I)** **Course Code: MPL206**	L	T	P	Cr
	3	0	0	3

Total Hours 45

Course Learning Outcomes

On the completion of the course the students will be able to

1. Identify the major areas of convergence and divergence between India and its big neighbors of Asian Region.

2. Assess the nature of India's foreign policy towards its small neighbors.

3. Examine the implications of relations of India with different regions and global and regional organizations.

4. Develop the capacity to reflect upon the challenges of India's foreign policy and give insights on them.

Course Content

UNIT-I   **12 hours**

1. India's Relations with China.
2. India's Relations with Pakistan

UNIT-II   **08 hours**

3. India's Relations with Bangladesh, Bhutan,

4. India's Relations with Sri Lanka, Nepal

    UNIT-III   **12 hours**

5. India and EU

6. India and BRICS

    UNIT-IV   **13 hours**

7. Foreign Policy: Nuclear Policy.

8. Issues and Challenge of Indian Foreign Policy: Traditional and non-Traditional Security Threats

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- R.S. Yadav & Suresh Dhanda, (2009) eds., India's Foreign Policy: Contemporary Trends, New Delhi, Shipra.

- C. Raja Mohan, (2003) Crossing the Rubicon: The Shaping of India's New Foreign Policy, New Delhi, Viking.

- N.S. Sisodia & C. Uday Bhaskar, eds., (2007) Emerging India: Security and Foreign Policy Perspective, New Delhi, Promilla.

- Rajen Harshe & K.M. Seethi, eds., (2005) Engaging with the World: Critical Reflections on India's Foreign Policy, New Delhi, Orientlongman.

- Anand Mathur & Sohanlal Meena, eds., (2008) India Profile in Polycentric World Order, Jaipur, RBSA.

- Annpurna Nantiyal, ed., (2006) Challenges to India's Foreign Policy in the New Era, New Delhi.

- Atish Sinha & Madhup Mahota, eds., (2007) Indian Foreign Policy: Challenges and Opportunities, New Delhi, Academic.

- Anjali Ghosh & others, (2012) India's Foreign Policy, Pearson, New Delhi.

- Waltz, Kenneth N. (2010).Theory of International Politics. Waveland Press,

- Slaughter, Anne-Marie. (2009). A New World Order. Princeton

University Press,

- Barry, B & Ole, W .(2003).Regions and Powers: The Structure of International Security, Cambridge, Cambridge University Press,

- Dhirenda,D.(2005).Collective Security under United Nations, New Delhi: Kanishka,.

- Alam, Mohammed, Badrul, (2014), Contours of India's Foreign Policy: Changes andChallenges.Ess Ess Pubns.

- Arora, Prem, (2019), Foreign Policy of India, (2021 ed.). Heed Editorial-CosmosBook hive's.

- Singh, Anup, K., (2019), India's Foreign Policy 2020. New Delhi: Orange BooksInternational.

- Singh, Subash. (ed.). (2019), India's Foreign Policy: Reshaping in the contemporaryWorld.Delhi: Meena Book Publications.

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Course Title: International Law-II (Discipline Elective 1) Course Code: MPL207	L	T	P	Cr
	3	0	0	3

Total Hours 45

Course Learning Outcomes

On the completion of the course the students will be able to

1. Comprehend the meaning and effects of war and settlement of international disputes.

2. Understand the significance of the laws of war and legality of instruments of warfare.

3. Understand war crimes; treatment of POWs; rights and duties of neutral states.

4. Understand various laws with regard to outer space and sea.

Course Content

UNIT-I   **12 hours**

1. War and its effects: Theory and Practice
2. Enemy Character: Means for Settlement of Disputes Amicable and Coercive.

UNIT-II   **11 hours**

3. Laws of War: Land, Aerial and Maritime
4. Warfare, Legality of Instruments of Warfare.

UNIT-III   **14 hours**

5. Termination of War, Treatment of POWs, War Crimes, Prize Courts.
6. Neutrality: Definition, Status, Rights and Duties, Blockade and Contraband.

UNIT-IV   **08 hours**

7. Cooperative Law: Laws of Sea, Laws of outer Space.
8. Environmental Conferences.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Dijkstra,H.(2016).International organizationsand militaryaffairs. Routledge.

- Dingwerth, K., Witt, A., Lehmann, I., Reichel, E., & Weise, T. (2019). Internationalorganizations under pressure: Legitimating global governance in challenging times.OxfordUniversityPress.

- Hanhimäki, J. M. (2015). The United Nations: A very short introduction. OxfordUniversityPress, USA

- Kille,K.J.,&Lyon,A.J.(2020).TheUnitedNations:75yearsofpromotingpeace,humanrights, and development. ABC-CLIO.

- Muldoon, J. P. (2018). The architecture of global governance: an introduction to thestudyof international organizations. Routledge.

- Park, S. (2018). International organizations and global problems: Theories andexplanations.CambridgeUniversityPress.

- Schiavone, G. (2016). International organizations: A dictionary and directory.Springer

- Weiss, T. G., & Daws, S. (2018). The Oxford Handbook on the United Nations.OxfordUniversityPress.

- Kumar,Ramesh (2017),North-SouthDialogueinUN and outside:An analysis,

- Think India,20(4).

- Aggrawal,H.O., (2021).International Organization.CentralLaw Publications

- Panke, D., & Stapel, S. (2020). Comparing regional organizations: Global dynamicsandregional particularities. PolicyPress.

Course Title: Indian Government and Politics (Discipline Elective II) **Course Code: MPL208**	L	T	P	Cr
	3	0	0	3

Total Hours 45

Course Learning Outcomes

On the completion of the course the students will be able to

1. Explain the role of Constitution as an Instrument of Social and economic Change with the help of Judicial Review and Judicial Activism.
2. Compare and contrast the systematic analysis of all the major dimensions of Indian Political System.
3. Justify the basic strengths and weaknesses of the Indian political system through the application of political concepts and ideas.
4. Synthesize functioning of Indian government such as Legislature, Executive and Judiciary and work culture of central or state government.

Course Content

Unit I   **14 hours**

1. Constitution, Amendment Process.
2. Indian Federalism: Centre-State Relations and State Autonomy.

Unit II   **15 hours**

3. Union Parliament: Structure, Functioning and Parliamentary Committee
4. Supreme Court, Judicial Review and Judicial Activism.

Unit III   **08 hours**

5. Party System: Nature and Emerging Issues in India
6. Pressure Groups and Interest Group in India

Unit IV   **08 hours**

7. Communalism in India
8. Regionalism in India

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Johari,J. C. (2010.)Indian Political System, New Delhi, Anmol Publication,
- Ghai,U.R. (2013).Indian Political System, New Academic Publication, Jalander,
- Nanda,S. S. (2018)Indian Political System, Modern Publishers, Jalander,
- Fadia,B.L. (2005).Indian Government and Politics, Sahitya Bahawan Publication,
- Kohli,A. (1990).Democracy and Discontent: India's Growing Crisis of Governability, Cambridge, Cambridge University Press,
- Kohli,A.(2001).The Success of India's Democracy, Cam bridge, Cambridge University Press

- KothariR. (2005). Democratic Polity and Social Change in India Allied Publishers.
- Jha,R.K.(2012). FundamentalsofIndian PoliticalSystem.Delhi:Pearson.
- Kothari,R.(2012).PoliticsinIndia.(2nded.).OrientBlackSwan.
- Laxmikanth,M. (2019).Indian Polity. (6thed.).McGraw-Hill
- Laxmikanth,M. (2021).GovernanceinIndia.(3rd ed.).McGraw-Hill.
- Granville,A.(2000).Working ofaDemocratic Constitution. OxfordUniversityPress.
- Fadia, B. L. & Fadia, K. (2020). Indian Government and politics. (17th ed.). Delhi:SahityaBhawan.
- Roy,H.&Singh,M.P. (2018).Indian PoliticalSystem. (4thed.).PearsonEducation.

Course Title: International Organization and Global Order Studies-I (Discipline Elective II) Course Code: MPL209	L	T	P	Cr
	3	0	0	3

Total Hours 45

Course Learning Outcomes

On the completion of the course the students will be able to

1. Comprehend the historical evolution of International Organization and draw a comparison between the League and the UN.
2. Develop an understanding of the structure and function of organs of the United Nations.
3. Understand the changing nature and democratization of United Nations in post-cold war era.
4. Understand the role of United Nations in settlement of disputes and international cooperation.

Course Content

UNIT-I   **11 hours**

1. International Organization: Historical Evolution, Concert of Europe, Hague Systems, Public International Unions.
2. Approaches to International Organization: Disarmament, Preventive Diplomacy, Grand Debate, Trusteeship and Functional Approaches to Peace

UNIT-II   **12 hours**

3. United Nations: General Assembly, Security Council, Economic & Social Council, Secretariat; Role of Secretary General
4. Working and Functions

UNIT-III   **10 hours**

5. Disarmament; Changing Nature of UN in the Post-Cold War Era
6. Democratization of UN System and India's Claim for Permanent Seat in Security Council.

UNIT-IV   **12 hours**

7. Global Political Problems: UN and Major International Crises
8. Promotion of International Cooperation and Non-Political Agencies and Socio-Economic Development

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Dingwerth, K., Witt, A., Lehmann, I., Reichel, E., & Weise, T. (2019). InternationalOrganizations under Pressure: Legitimating Global Governance in Challenging Times.OxfordUniversityPress.

- Hanhimäki, J. M. (2015). The United Nations: A Very Short Introduction. OxfordUniversityPress, USA

- Kille,K.J.,&Lyon,A.J.(2020).TheUnitedNations:75yearsofPromotingPeace, HumanRights and Pevelopment. ABC-CLIO.

- Muldoon, J. P. (2018). The Architecture of Global Governance: An Introduction to the Studyof International Organizations. Routledge

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directory.Springer

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- Cogan, J. K., Hurd, I., & Johnstone, I. (Eds.). (2016). The Oxford Handbook ofInternationalOrganizations. Oxford UniversityPress.

- Dalal, Rajbir Singh. (2015), Impact of Globalization on Urbanization and MigrationinIndia:An Introspection,The AdministrativeChange, Jaipur,XL1-XL2,1(2).

- Dijkstra,H.(2016).InternationalOrganizations andMilitary Affairs.Routledge.

	L	T	P	Cr
Course Title: State Politics in India (Discipline Elective II) **Course Code: MPL210**	3	0	0	3

Total Hours 45

Course Learning Outcomes

On the completion of the course the students will be able to

1. Understand the theoretical framework, significance and patterns of State Politics.

2. Analyze the determinants of State Politics and develop an understanding of linguistic Reorganization of States in India.

3. Understand the Panchayati Raj System in India and Its Impact on State Politics,

4. Explores the themes like Regionalism in India, the issue of State, Autonomy, Centre State relations, the Office of the Governor,

Course Content

Unit –I   **15 hours**

1. Regionalism in India, Rise of Regional Parties – Causes and Impact on State
   Politics.
2. State Autonomy: Concept, Rajamannar Committee Report, Arguments for and
   Against State Autonomy.

   Unit- II   **7 hours**

3. Centre-State Relations: Area of Conflict, Sarkaria Commission's Report.
4. Determinants of State Politics, Linguistic Reorganization of States in
   India

   Unit- III   **15 hours**

5. Office of the Governor, Governor's Discretionary Powers, Politics of
   President's Rule in the States.
6. President's Rule in the States, Significance and Patterns of the Study of
State Politics.

   Unit- IV   **8 hours**

7. Panchayati Raj System in India and Its Impact on State Politics.
8. Politics of Party Splits and Merger.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Chatterjee,P.,(2000)*DevelopmentPlanningandtheIndianState.*inZoyaHas
  an(ed.).Politics and the State inIndia, New Delhi:Sage,pp.116-140.P.

- Suri,K.,(2006).*PoliticaleconomyofAgrarianDistress*inEconomicandPolitic
  alWeekly,XLI(16).

- M. Mohanty, (2002) *The Changing Definition of Rights in India.* in S.
  Patel, J.Bagchi, and K. Raj (eds.) Thinking Social Sciences in India:
  Essays in Honor ofAliceThorner Patel, NewDelhi: Sage.

- Omvedt,G., (2012). *The Anti-Caste Movement and the Discourse of Power.* in N.Jayal(ed.)DemocracyinIndia,NewDelhi:OxfordIndiaPaperbacks,sixthimpression, pp.481-508.

- Ramana,P.,(2011). *India's Maoist Insurgency: Evolution, Current Trends andResponses.* inM.Kugelman(ed.)India'sContemporarySecurityChallenges,Woodrow Wilson International Centre for Scholars Asia Programme, WashingtonD.C., pp.29-47.

- PatnaikandC.Chandrasekhar,(2007)*India:Dirigisme,StructuralAdjustment,and the Radical Alternative.* in B. Nayar (ed.), Globalization and Politics inIndia.Delhi:Oxford UniversityPress, pp. 218-240.

- Singh,R.(2010).*Citizenship,Exclusion&IndianMuslims.*TheIndianJournalof PoliticalScience,71(2),497-510.http://www.jstor.org/stable/42753712

- Sharma,ChanchalKumar.(2011)."*ADiscursiveDominanceTheoryofEconomicReformSustainability:TheCaseofIndia.*"IndiaReview(Taylor&Francis, U.K.)10(2): 126–184.

- Varshney, (2010) *Mass Politics or Elite Politics? Understanding the Politics ofIndia's Economic Reforms in R. Mukherji (ed.).* India's Economic Transition:ThePoliticsof Reforms, Delhi:Oxford UniversityPress, pp146-169

- P.Chatterjee (ed.)(2007). States and Politics in India, Delhi, Oxford University Press,

- A.Kohli, (2011). Democracy and Discontent: India's Growing Crisis of Governability, Cambridge, Cambridge University Press,

- S. Pai, (2000). State Politics: New Dimensions : Party System, Liberalization and Politics of Identity, Delhi,

- Harinder K. Chhabra, (2013). State Politics in India, Delhi, Surjeet Publications,

- B.L. Fadia, (2014). State Politics in India, Vol I & II, New Delhi, Radiant Publishes,

- O.P. Goel, (2002). Caste and Voting Behaviour, New Delhi, Ritu

Publishers,

	L	T	P	Cr
Course Title: Project Work	0	0	8	4
Course Code: MPL211				

Total Hours 60

Course Learning Outcomes

On the completion of the course the students will be able to

(i) Identify local problems.

(ii)   Design techniques for solutions of identified problems.

(iii)   Evaluate and apply solutions in the local area.

(iv)   Analyze and explore different solutions applicable at regional, national and global level.

- The students will be sent to nearby villages to identify community based problems during first two weeks of the semester.
- They will submit their proposals for project by 3rd week.
- Research Report will be presented through seminar during 10th week of the semester.
- Final evaluation will be conducted during 14th week.

The criteria of evaluation will be:

ix.	Significance and feasibility of the problem	10
x.	Method and procedure for the Research	10
xi.	Project Report	10
xii.	VIVA	20
Total Marks		**50**

Semester: 3rd

	L	T	P	Cr
Course Title: Course Name: Research Methodology	4	0	0	4
Course Code: MPL301				

Total Hours 60

Course Learning Outcomes

On the completion of the course the students will be able to

1. Discuss various research methods like qualitative, quantitative, descriptive, analytical, experimental, etc.
2. Outline the writing skills needed for research papers and report writings.
3. Compare and contrast interprets charts, tables and graphs, commonly found in Political Science literature.
4. Design sampling and its different types.

Course Content

Unit I   **16 hours**

1. Research in Social Sciences Nature Objectives and Steps of Research.
2. Scientific Research in the Study of Political Science.

Unit II   **12 hours**

3. Types of Research
4. Hypothesis: Meaning, Types and Sources

Unit III   **18 hours**

5. Research Design: Meaning, Objectives, Types, and the major Steps in the Formulation of Research Design.
6. Sampling: Meaning and Kinds, Tools and Techniques of Data Collection

Unit IV   **14 hours**

7. Observation, Questionnaire, Schedule and Interview

8. Research Proposal and Report Writing.

Transaction Mode

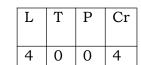Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Creswell, John W. (2011).Research Design: Qualitative, Quantitative and Mixed Methods Approaches. Thousand Oaks: Sage Publications,

- De Vaus,D. A. (2011).Surveys in Social Research (5th edn.). London: Routledge,

- Galderisi,Peter. (2015).Understanding Political Science Statistics: ObservationsandExpectations in Political Analysis. New York and London: Routledge.

- Jesson, Lydia M., & Fiona M. L(2011).Doing Your Literature Review: Traditional and SystematicTechniques. New Delhi: SAGE Publications Ltd.

- Kellstedt, M. P.& Guy D. W. (2013).The Fundamentals of Political Science Research (2nd edition).Cambridge: Cambridge University Press,.

- Lester, J. D. & JimD.L.Jr. (2007).Principles of Writing Research Papers. New York: Longman,

- McNabb,DavidE. (2015). Research Methods for Political Science: QuantitativeandQualitative Methods (2nd edition). New York: Routledge,.

- Moses, J. W. & Torbjorn L. K. (2012).Ways of Knowing: Competing Methodologies in Social and Political Research (second edition).China: Plagrave Macmillan,.

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- David,McNabb. (2004).Research methods for Political Science. Quantitative and Qualitative Methods,Prentice Hall, New Delhi. Babbie,Earl(2010):ThePracticeof SocialResearch,12th

ed.,Belmont:Wadswort.

- Bryman, Alan (2012): Social Research Methods, 4th ed., Oxford: Oxford UniversityPress.

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- Denzin, Norman and Yvonna Lincoln (2013): ―Introduction: The Discipline andPractice of Qualitative Research‖, in Norman Denzin and Yvonna Lincoln, CollectingandInterpreting QualitativeMaterials,London: Sage.

- Giri,Arunangshu,Biswas,Debasish,(2019),ResearchMethodologyForSoci alSciences,NewDelhi:SagePublicationsIndiaPvtLtd.

- Kumar,Ranjit,(2019),ResearchMethodology:AStep-By-StepGuideForBeginners,

- (5th ed.).NewDelhi:Sage PublicationsAsia-PacificLtd.

- Lune,Howard,Berg,Bruce,L.(2017),QualitativeResearchMethodsForSoci alSciences, (9th ed.).PearsonIndia.

- Neuman, W. Lawrence, (2014), Social Research Methods: Qualitative and Quantitative Approaches, (7th ed.). U.S.A: Pearson Education Limited.

	L	T	P	Cr
Course Title: Theory and Practice of Public Administration **Course Code: MPL302**	4	0	0	4

Total Hours 60

Course Learning Outcomes

On the completion of the course the students will be able to

1. Highlight the sprit and developments of public administration at

various stages.

2. Illustrate relevance of certain theories and concepts of public administration in the functioning of government.

3. Examine the structure and Process of administration in theoretical and practical way.

4. Synthesize transformations in the study of public administration in the course of changes in socio-economic and political life.

Course Content

Unit-I   **18 hours**

1. Public Administration: Meaning, Nature and Scope, Public and Private Administration, New Public Administration, New Public Management.

2. Line and Staff Agencies, Unity of Command, Hierarchy, Span of Control.

Unit-II   **13 hours**

3. Decentralization and Centralization.

4. Approaches to the study of Public Administration: Kautlya's and Max-Weber's Contribution to Administration.

Unit-III   **16 hours**

5. Personnel Administration: meaning and significance

6. Bureaucracy and Civil Services: Recruitment, Training, Promotion.

Unit-IV   **13 hours**

7. Employer-Employee Relations.

8. Financial Administration: Preparation and enactment of budget.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Jay M., J. Steven O. & YongS.J.(2015).*Classics of organization theory.* CengageLearnin.

- Frederickson, H. George,etal. (2018).*The public administration theoryprimer.*Routledge.

- Gueras, D. &Charles G. (2010). Practical ethics in public administration. Berrett Koehler Publishers.

- Kraft, M. E. & Scott R.F. (2019). Public policy: Politics, analysis, and alternatives.Cq Press.

- Mandal, U.C.(2006).Public Administration Principles and Practices,Sarup& Sons, Delhi.
  Durant,RobertF.(2012).DebatingPublicAdministration:ManagementChallenges,Choices, and Opportunities,Routledge.

- Fadia,B.L,Kuldeep,(2020),PublicAdministrationinIndia.Agra:SahityaBhawan.

- Myneni,R. (2016), Principles of Public Administration. Faridabad: Allahabad LawAgency.

- Overeem,Patrick(2012).ThePolitics-AdministrationDichotomy:TowardaConstitutionalPerspective,(2nd ed.),Routledge.

- Sharma,M.PandSadhanaB.L.(2001),PublicAdministrationinTheoryandPractice,Allahabad: Kitab Mahal.

- Theodoulou,Stella,Z.Roy,Ravi,K.(2016),PublicAdministration:AVeryShortIntroduction. Oxford UniversityPress.

- Sahni,Pradeep, (2016)AdministrativeTheory,NewDelhi: PrenticeHall.

- Basu,Rumki,(2006),PublicAdministration:ConceptsandTheories,Sterling.(OriginalWork Published1986)

- Bidyut Chakrabarty and Prakash Chand,(2017) Public Administration in aGlobalizingWorld: Theoriesand Practices, Sage, NewDelhi,

Course Title: Seminar-III
Course Code: MPL303

L	T	P	Cr
0	0	4	2

Total Hours 30

Course Learning Outcomes

On the completion of the course the students will be able to

(i) Identify local problems.

(ii)   Design techniques for solutions of identified problems.

(iii)   Evaluate and apply solutions in the local area.

(iv)   Analyze and explore different solutions applicable at regional, national and global level.

- The students will be sent to nearby villages to identify community based problems during first two weeks of the semester.
- They will submit their proposals for project by 3rd week.
- Research Report will be presented through seminar during 10th week of the semester.
- Final evaluation will be conducted during 14th week.

The criteria of evaluation will be:

(i) Significance and feasibility of the problem   10

(ii)   Method and procedure for the Research   10

(iii)   Project Report   10

(iv)   VIVA   20

Total Marks   50

Course Title: Project Work	L	T	P	Cr
Course Code: MPL304	0	0	8	4

Total Hours 60

Course Learning Outcomes

On the completion of the course the students will be able to

(i) Identify local problems.

(ii)   Design techniques for solutions of identified problems.

(iii)   Evaluate and apply solutions in the local area.

(iv)   Analyze and explore different solutions applicable at regional, national and global level.

- The students will be sent to nearby villages to identify community based problems during first two weeks of the semester.
- They will submit their proposals for project by 3rd week.
- Research Report will be presented through seminar during 10th week of the semester.
- Final evaluation will be conducted during 14th week.

The criteria of evaluation will be:

(i) Significance and feasibility of the problem   10

(ii)   Method and procedure for the Research   10

(iii)   Project Report   10

(iv)   VIVA   20

Total Marks   50

	L	T	P	Cr
Course Title: Computer Applications **Course Code: MPL305**	1	0	0	1

Total Hrs.15

COURSE LEARNING OUTCOMES: On successful completion of this course, the students will be able to

1. Demonstrate basic understanding of computer hardware and software.
2. Apply skills and concepts for basic use of a computer.
3. Create personal, academic and business documents using MS office.
4. Create spreadsheets, charts and presentations.

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Course Content

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Unit-I   **8 hours**

1. Fundamentals of computers: Parts of computers, Hardware, BIOS, Operating systems, Binary system, Logic gates and Boolean algebra.

2. Application software: Spreadsheet applications, Word-processing applications, Presentation applications, Internet browsers, Reference Management, and Image processing applications

Unit-II   **7 hours**

3. Making Small Presentation: Basics of presentation software; Creating Presentation; Preparation and Presentation of Slides; Slide Show;

4. Taking printouts of presentation / handouts. Basics of electronic mail; Getting an email account; Sending and receiving emails; Accessing sent emails; Using Emails; Document collaboration;

TransactionMode:

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS:

- Bhatt, Pramod Chandra P. (2008). *An Introduction To Operating Systems: Concepts And Practice,* (2nd Edition). New Delhi: Phi Learning Pvt.Ltd.

- Douglas, Gretchen And Mark Connell. (2007). *Fundamentals Of Ms Office 2007*. (2nd Edition). Dubuque: Kendall Hunt PublicationCompany.

- Jamsa, Kris A. (2013). *Dos: The Pocket Reference.* Berkeley: OsborneMcgraw-Hill.

- Longman, D., Cyganski, John A. Orr And R.F. Vaz. (2000). *Information Technology: Inside And Outside,* (7th Edition). New Jersey: PrenticeHall.

- Murdock, Everett E. (2018). *Dos The Easy Way: A Complete Guide To Microsoft's Ms Dos.* H O T Press, Easy Way DownloadableBooks.

- Narang, Rajesh. (2006). *Database Management System.* New Delhi: Phi Learning Pvt.Ltd.

- Rajaraman, V. (2003). *Fundamentals Of Computers*. New Delhi: Phi Learning Pvt.Ltd.

- Sanders, Donald H. (2008). *Computers Today.* Singapore: Mcgraw

HillPublishing,.

- Jain, S. (2008). *Information Technology Concepts-Gateway to Success.* New Delhi: BpbPublications.

Course Title: Comparative Political System with Special Reference to USA, UK, CHINA and JAPAN (Discipline Elective)

Course Code: MPL306

L	T	P	Cr
3	0	0	3

Total Hours45

Course Learning Outcomes

On the completion of the course the students will be able to

1. Discuss political regime types in a comparative framework.

2. Classify the party structures at national and international level.

3. Categorize political parties and pressure groups in different Countries.

4. Identify the various dynamics of domestic politics across the Countries.

Course Content

Unit-I   **12 hours**

1. Comparative Politics: Meaning, Nature and Scope of Comparative Politics

2. Emergence of Comparative Politics as specialized branch of political Science.

Unit-II   **16 hours**

3. Legislature: Composition and Functioning

4. Executive: Composition and Functioning

Unit-III   **08 hours**

5. Political Parties

6. Pressure Groups

Unit-IV   **09 hours**

7. Elections and Electoral Process

8. Political Participation and Voting Behaviour

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Siaroff,Alan. (2013).Comparing political regimes: A thematic introductionto comparative politics. University of Toronto Press.

- Siaroff,Alan. (2013).Comparing political regimes: A thematic introductionto comparative politics. University of Toronto Press.

- Bara, J. & Pennington, M. (Ed.). (2012). Comparative Politics: ExplainingDemocratic Systems. London: SAGE Publication Ltd.http://dx.doi.org/10.4135/9781446215685

- Caramani,D.(2017).ComparativePolitics(4th ed.).OxfordUniversityPress.

- Ghai, U. R. (2017). Comparative Politics and Government. Jalandhar: New AcademicPublishingco.

- Hague, R. & Harrop, M. (2004). The state in a global context, in ComparativeGovernment14andPolitics:An Introduction,pp.17-34.London:Palgrave McMillan.

- Heywood, A. (2015). Global Politics. (2nd ed.). London; New York: PalgraveMacmillan.

- Hague, R. & Harrop, M. (2015). Comparative Government and Politics: AnIntroduction.(9th ed.). London:Palgrave McMillan.

- Hague, R., Harrop, M., &McCormick, J. (2019). Comparative Government andPolitics:An Introduction.(11th ed.).Red Globe PressMcMillan.

- Mukherjee, S. & Ramaswamy, S. (2017). Theoretical Foundations of ComparativePolitics.The Orient Blackswan.

- Newton, K. & Deth, Jan W. V. (2016). Foundations of Comparative Politics:Democraciesofthe ModernWorld. (3rd ed.).Cambridge:Cambridge UniversityPress.

- O'Neil, P. (2017) Essentials of Comparative Politics. (6th ed.). New York: WW.Norton&Company,Inc

- Yamahata, Y. (2019, December 15). Decolonising World Politics: Anti-ColonialMovements Beyond the Nation-State. E-International Relations.

https://www.e-ir.info/2019/12/15/decolonising-world-politics-anti-colonial-movements-beyond-the-nation-state/

- Synder,R.(2001).'ScalingDown:TheSubnationalComparativeMethod'.Studiesin ComparativeInternational Development. 36(1): 93-110.

- TakisS.Pappas.(2018),'HowtoTellNativistsfromPopulists',JournalofDemocracy, 29(1):148-152

Course Title: Human Rights in the Contemporary World (Discipline Elective) Course Code: MPL307	L	T	P	Cr
	3	0	0	3

Total Hours 45

Course Learning Outcomes

On the completion of the course the students will be able to

1. This course provides the student with the capacity to identify issues and problems relating to the realization of human rights.
2. It also strengthens the ability to contribute to the resolution of human rights issues and problems.
3. It also develops investigative and analytical skills.
4. Discuss the NHRC-SHRC-UNO-WHO, UNICEF-Amnesty International.

Course Content

Unit I   10 hours

1. Human Rights: Meaning, Nature and Importance of Human Rights

2. International and National level Conventions: Geneva Conventions-Constitution-Practices

Unit II   12 hours

3. Evolution of the concept: From Magna Carta to the International Bill of Rights

4. Justice: Different Schools of Thoughts, Philosophical, Behavioral and Humanitarian

Unit III   10 hours

5. Rights at International level: Women Rights-Children-Disabled-Elder

6. Violation of Minorities Rights: Violence-State Machinery.

Unit IV   **13 hours**

7. Environmental Rights: Tribal Migration, Transgender-Refugees, Terrorism Arms race

8. Human Rights Commissions: NHRC, SHRC, UNO, WHO, UNICEF and Amnesty International.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Sharma, Arvind. (2006). Are Human Rights Western? New Delhi: OUP
- Basu D. D, (2019). Introduction to the Indian Constitution. (24th ed.). Lexis-NexisButterworth, WadhwaPublishingHouse.
- Panday, Veena Pani (1999). International Perspective on Human Rights, New Delhi: Mohit Publication.
- Shivananda, J. (2006). Human Rights: Concepts and Issues New Delhi: Alfa Publication.
- Dev, Arjun, et al. (1996) Human Rights: A Source Book, New Delhi: NCERT
- Toney, Evans. (2005). Politics of Human Rights- A Global Perspective, Londan: Pluto Publication.
- Keith L. Shimko (2005). International Relations, New York: Houghton Miffin Company.
- Hilary, Poole (1999). Human Rights: The Essential Reference, Phoenix: Orgx Press.
- Karen A Mingst (2004). Essentials of Human Relations, New York: W. W. Norton Company.
- Bakshi, Upinder (2002). Future of Human Rights, New York: Oxford University Press.
- Introducing Human Rights (Documents), South Asia Human Rights

Documentations, 2006New Delhi.

Course Title: Modern Political Analysis (Discipline Elective) Course Code: MPL308	L	T	P	Cr
	3	0	0	3

Total Hours 45

Course Learning Outcomes

On the completion of the course the students will be able to

1. Explain the concept of socio-economic in the political context.
2. Know the concept of Public opinion and political activity.
3. Justify the Traditional & Modern approaches.
4. Synthesize Modern Political Analysis and assumptions of major concerns.

Course Content

Unit I   11 hours

1. Modern Political Analysis: Meaning, Nature, Assumptions and Major concerns.
2. Traditional and Modern Interpretations of Politics.

Unit II   12 hours

3. Traditional approaches and their critical evaluation.
4. Comparative method in Political Science and recent trends in Comparative Politics.

Unit III   13 hours

5. Power, Influence & Authority.
6. Sovereignty Monistic and Pluralistic Theories:

Unit IV   09 hours

7. Political Development.
8. Political Modernization.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- Siaroff,Alan. (2013).Comparing political regimes: A thematic introduction to comparative politics. University of Toronto Press.

- Bakshi,P.M. (2020).*The ConstitutionOf India*(17th ed.).LexisNexis, NewDelhi.

- Basu,D.,(2021).*Introduction to the ConstitutionofIndia*(25th ed.).Prentice-Hall.

- Choudhry, S., Khosla, M., & Mehta, P. B. (2016). *The Oxford Handbook of the IndianConstitution.* OxfordUniversityPress.

- De, R. (2018). *A People's Constitution: The Everyday Life of Law in the IndianRepublic (Histories of Economic Life Book 18)* (Illustrated ed.). Princeton UniversityPress.

- Dalal, Rajbir Singh, (2009) *Fundamental Rights Enshrined in Indian Constitution:Provisionsand Practices*,IndianJournalof PoliticalScience,70(3).

- Kannabiran,K.(2012).*ToolsofJustice:Non-discriminationandtheIndianConstitution*(1st ed.).RoutledgeIndia.

- Khosla, S., & Semwal, M. (2011). Human Rights Jurisprudence in Indian ConstitutionRight To Equality And Life: Concept And Substance. *The Indian Journal of PoliticalScience,72*(4),927-936.RetrievedAugust24,2021,fromhttp://www.jstor.org/stable/41856528

- Panwar,N.(2010).*DirectivePrinciplesofStatePolicyEnvisionedInIndianConstitution: A Critical Review of its Implementation in Madhya Pradesh.* The IndianJournalofPoliticalScience*,71*(1),323-332.RetrievedAugust24,2021,fromhttp://www.jstor.org/stable/42748390

- Pylee, M. V.(2017).*India's Constitution, 16th Edition.* S CHAND& Company Limited.

Course Title: Political Theory
Course Code: MPL309

L	T	P	Cr
2	0	0	2

Total Hours 30

Course Learning Outcomes

On the completion of the course the students will be able to

1. To introduce the new students to contemporary debates and issues that is the main concerns of political theory.
2. Identifying the basic concepts and theories of political science.
3. Discuss critically the concepts related to liberty, equality and justice.
4. Elucidate the basic concepts like rights and democracy.

Course Content

Unit I   **9 hours**

1. Political Theory: Meaning, Nature and Importance
2. Liberty

Unit II   **7 hours**

3. Equality
4. Justice

Unit III   **7 hours**

5. Democracy
6. Rights and Duties

Unit IV   **7 hours**

7. Liberalism
8. Marxism

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Bhargava, Rajeev and Ashok Acharya (2008). Political Theory: An Introduction. Pearson. Dryzek John S. at al (2008). The Oxford Handbook of Political Theory. OUP.

- Farrelly, Colin. (2004) Introduction to Contemporary Political Theory. Sage Publication.
- Gaus, Gerald F. and Chandran Kukathas, (2004)A Handbook of Political Theory. Sage
- Hampton, Jean (2005) Political Theory: An Introduction, 3rd edition. Palgrave.
- Hampton, Jean (2003) Political Ideologies: An Introduction 3rd edition.
- Heywood, Andrew (2000) Key concepts in politics. Palgrave Macmillan.
- Kymlicka, Will. (2002) Contemporary Political Philosophy: An Introduction 2nd Ed., Oxford.
- Chinkin, C. M., & Baetens, F. (2015). Sovereignty, statehood and stateresponsibility:Essays in honour ofJames Crawford.
- Dimova-Cookson,M. (2019).Rethinking positive and negativeliberty.Routledge.
- Dobratz, B., Waldner, L., & Buzzell, T. (2015). Power, politics, and society: Anintroductiontopolitical sociology. Routledge.
- Dyzenhaus, D., & Poole, T. (2015). Law, liberty and state: Oakeshott, Hayek andSchmitton theruleoflaw. Cambridge UniversityPress.
- Grimm, D. (2015). Sovereignty: The origin and future of a political and legalconcept.Columbia UniversityPress.
- Harrison, L., Little,A., &Lock,E. (2015).Politics:Thekeyconcepts.Routledge.
- Heywood, Andrew (2003), Political Theory: An Introduction, St. Martin's Press, NewYork.
- Hoffman,J.,&Graham,P.(2015).Introductiontopoliticaltheory.Routledge.
- Keman, H., & Woldendorp, J. J. (2016). Handbook of research methods andapplicationsin political science. Edward Elgar Publishing.
- Lees-Marshment, J. (2020). Political management: The dance of government andpolitics.Routledge.
- Leibfried, S., Huber, E., Lange, M., Levy, J. D., Nullmeier, F., & Stephens, J. D.(2015).The Oxford handbook of transformationsofthestate. OUP Oxford.

Semester: 4th

	L	T	P	Cr
Course Title: Dissertation	-	-	-	20
Course Code: MPL401				

Course Learning Outcomes

On the completion of the course the students will be able to

- Select a research area of their interest

- Identify the gaps in research area

- Analyze the significance of the area for research

- Write a thematic paper on any contemporary issue

- Write references and bibliography using a standard format

The students will select an area of their choice with the direction of their supervisor/faculty member within first two weeks from the start of the semester, consulting e-resources, data bases and other related material. They will write a theme paper on the area selected.

There will be two presentations on the theme selected.

First presentation will be held during 6-7 week of the semester. Two examiners from the department will evaluate it on the following criteria.

- Content of the focus area

- Significance of the area

- Presentation Techniques

- Response to questions asked by examiners

Presentation will be of 30-40 minutes Duration. First evaluation will consist of 20 marks. Second presentation will be held during 12-13 weeks of the semester and will consist of 30 Marks. The criteria of

evaluation and duration of presentation will be same as mentioned above.